

Student Voice Committee
ASUCR Presentation
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Campus Beautification

Introduction:

The majority of college campuses have iconic landmarks that they are known for. UCSD has Fallen Star, UCLA has the Bruin statue, but when you think of UCR, what comes to mind? What primarily comes to mind is the statue of Scotty, the UCR Letters, and the Belltower. However, students have brought to our attention that they would like to see more art around the campus. They have brought up how art increases the campus' attractiveness, uniqueness, and level of pride. Physical art has a variety of studies that prove to have positive effects on the brain by reducing stress, encouraging creative/critical thinking, and increasing empathy/tolerance. A student quoted that "It captures attention and makes campus have more value and meaning."

We asked students:

- Have you taken pictures with any of the UCR landmarks?
- Why did you?
- Would you be interested in seeing more public art pieces on campus?
- What's the benefit of having it?
- Any personal ideas?

Results:

- **74%** of students have taken pictures with UCR landmarks
- **85.7%** of students expressed a desire for more art pieces on campus

Ultimately it was found that the campus identity undoubtedly is tied with the public displays. Students reflected how art adds to the aesthetic of the campus and increased the sense of campus pride and community. Some suggestions that students had for art were murals, sculptures, and art that represented each college. A common thread through the suggestions we received was that some should be student art. Overall students were enthusiastic at the prospect of future art pieces being created on campus.

Conclusion:

In conclusion, we have found that **85.7%** of students would be interested in seeing more public art pieces on campus because of various reasons. Some students say "it creates a culture on campus", while others believe it gives them a sense of "school pride" which is reinforced by the fact that research proves that visual art support mental stimulation/health. The Student Voice Committee advises ASUCR to have a discussion concerning the necessary action steps needed to properly implement the idea to have more public art and landmarks on the UCR campus.

Campus Beautification

Student Voice Committee at UCR

Campus art is often tied with the identity of a college campus. Overall art pieces have a variety of studies that prove to have positive effects on the brain by reducing stress, encouraging creative/critical thinking, and increasing empathy/tolerance. Expanding our campus art will increase our schools identity, pride, and campus culture according to our research.

01 What is a UCR landmark?

UC Riverside is well known for its iconic landmarks like the belltower, the UCR letters, and the Scotty the Bear bench.



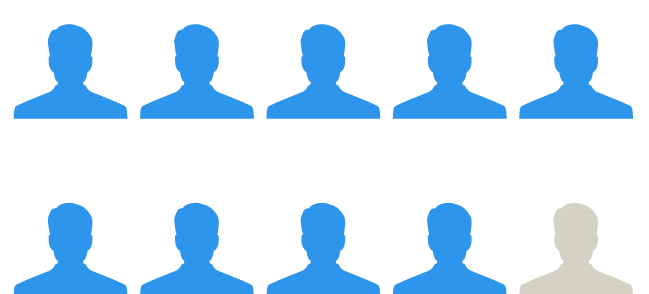
"Have you taken a picture?"

After surveying 100 students across the four colleges CHASS, CNAS, BCOE, and SOBA we found that 74% of students have taken a picture with these landmarks.



03 "Would you like to see more?"

When asked if they would like to see more public artwork on campus around 8.5 out of 10 students responded they did.



"Why is it important?" 04

We asked students what they felt was the benefit of having more landmarks around campus and the top responses were that artwork "creates a sense of pride and community", and it "establishes a culture on campus".



05 "What would you like to see?"

Many students gave fascinating ideas on what they would like to see on campus. A grand portion of students said they would like to see some student made artwork. While others said a giant Scotty would bring out our tartan soul. Overall they expressed excitement at the prospect of new art.



Source: Student Voice Committee. UCR

Library Availability

Introduction:

UCR is at the forefront of academic achievement. However, students have expressed discontent with the lack study space and library availability. Many undergraduates whisper of the idea of a 24 hour library at UCR similar to those at UCI and UC Berkeley. This survey aimed to characterize the extent of student interest in longer library hours outside of finals week.

We asked students:

- What's your favorite place to study?
- Why is that your favorite place?
- Some people have said that they would like longer library hours. Would you agree or disagree?
- If it were up to you, what time would you close the library?

Results:

- **60%** of students stated that Rivera and Orbach are there favorite places to study
- **66%** of students stated library hours should be extended past midnight

Students stated that an on-campus library is their preferred location for studying. It is noted that the quiet, collaborative, and productive atmosphere is the primary reason students prefer an on campus library. A majority of students agree with the idea of later library hours with an often proposed a regular closing time of 2AM on weekdays.

Conclusion:

In conclusion, we found **66%** of students are in favor of extended library hours. This can lead to better studying trends as some students stated they often study late and sometimes see no point in going to the library since it closes at midnight. However, many of the surveyed students did not find a 24/7 library practical or necessary. Many also take into consideration the difficulty of staffing a library for extended hours. Using this rationale, many students arrived at the conclusion that extending the closing time of 12 AM to 2AM is sufficient for undergraduate needs. The Student Voice Committee advises the ASUCR Senate to have a discussion concerning action steps to in the topic of extending library hours.

Source: Student Voice Committee, UCR

Library Availability Times

Student Voice Committee at UCR

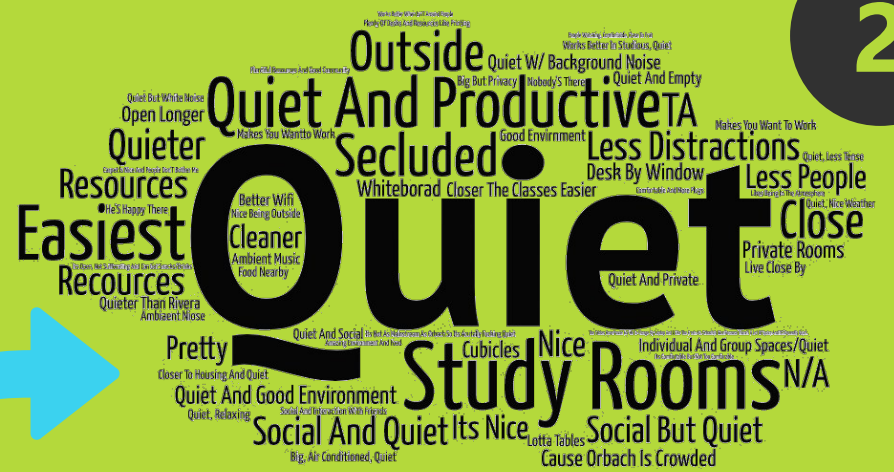
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Students Prefer Libraries

After surveying 100 students across BCOE, CNAS, CHASS, and SOBA, we found that 60% of students say Rivera and Orbach are their favorite place to study.

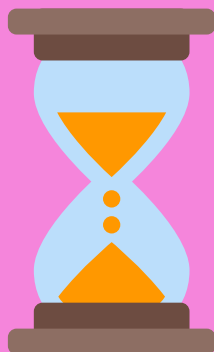
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Productive Atmosphere

When asked why the library was their favorite study location, students note the quiet and productive atmosphere of the space. Many students also take note of the easy accessibility of study resources such as computers.

3



Longer Library Hours

66% of surveyed students say library hours should be extended past midnight.

4



2 AM Closing Time

Many students understand the difficulty of staffing extended library hours and say an regular closing time of 2 AM would be sufficient.

Source: Student Voice Committee UCR

5



Survey Technique

Students chosen for this survey were selected using the following distribution:
13 BCOE, 29 CNAS, 53 CHASS, 5 SOBA

The Evergreen Pear Tree

Introduction:

The Student Voice Committee is surveying the University of California Riverside students' opinions about the Evergreen Pear Tree. The Evergreen Pear Tree is around 25 feet tall, has leathery leaves and white flowers, and produces small inedible pears. It is estimated that there are 30 to 40 of these trees on campus, primarily around the Bell Tower and HUB area. The reason why the Student Voice Committee is surveying students about this topic is due to the strong odor that the trees give off every mid-winter while they bloom. This odor is so recognizable that students refer to the trees as the "cum trees". Many students have told us that they find this odor repulsive, so we have decided to research what is the overall opinion of the trees. For example, Wendy De La Cruz stated "Every time I walk by them, I feel like throwing up. Out of all the trees, I don't understand how these ones were chosen."

Results:

- **8%** knew of the Evergreen Pear Tree by name.
- **50%** of people recognized the slang term "cum trees".
- **79%** of people believed that the trees smell repugnant.
- **83%** of people think that the trees look aesthetically pleasing.
- **74%** of people believe that the trees should be changed into a different tree.

During our surveying, we heard an interesting story in which a student knew somebody who tried pouring bleach in the soil to kill the trees. However, it didn't work which shows the hardiness of the trees. Several students also suggested to replace the trees with Japanese cherry blossom trees.

Conclusion:

In Conclusion, we have found that **74%** of students believe that the trees should be replaced because of the disgusting smell that is produced when the trees bloom. A considerable number of students also commented that if there would be a new fee related to the removal of the trees, they wouldn't want the trees to be removed. The Student Voice Committee advises the ASUCR Senate to have a discussion concerning necessary action steps regarding removing the evergreen pear trees..

Cum Trees and You

Survey of Evergreen Pear Trees

University of California, Riverside was founded on the principles of agriculture and natural beauty. In our unrelenting quest to capturing the sublime of the ordinary world, the **Evergreen Pear Trees** were introduced to our campus. However, the native musk of the trees' pollen have earned it the appropriate pseudo-name "Cum Trees".

©The Student Voice Committee presents a detailed analysis of student opinion on the presence of **Evergreen Pear Trees**

1

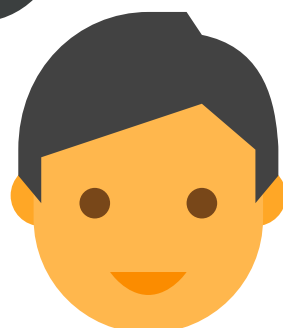


Only 10 of 100 students know of Evergreen Pear Trees by Name

As a leading question, we asked 100 students if they were familiar with the name "**Evergreen Pear Tree**". Only 10% of students recognized the name of the trees. The students that did recognize the name gave the thought a "disgusted" response.

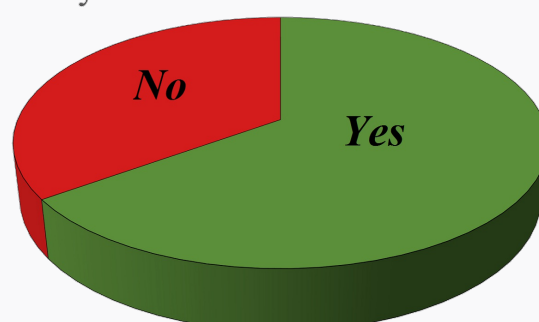


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65% of students recognize the Pseudo-Name Cum Tree

Do you know what a Cum Tree is?



65 of 100 students were familiar with the name "Cum Tree". Those that did not recognize the name were able to recall the trees after a brief description of their location and white blossoms.

3



Students demand the removal of Evergreen Pear Trees

70% UCR students believe the grotesque musk of the **Evergreen Pear Tree** is unacceptable and call for the...

Removal of Cum Trees

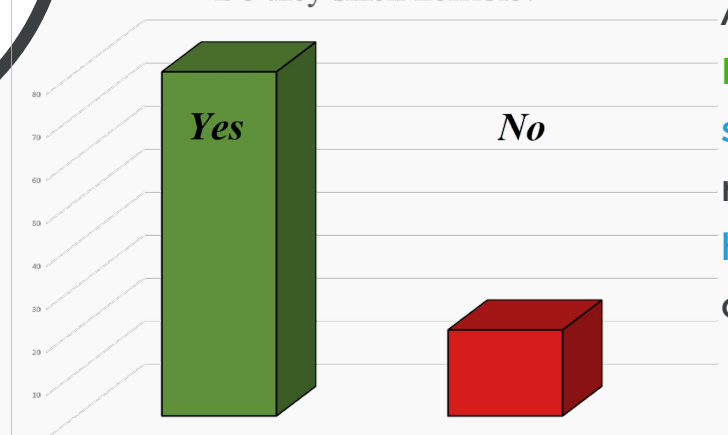
in the hopes of finding an equally as beautiful plant that withholds the unpleasant stench of the **Evergreen Pear Trees**.

4



Overwhelming Majority detest the smell of Cum Trees

Do they smell horrible?



All 100 students recognized the **Evergreen Pear Trees** after given a brief description. 80 students described the scent of the trees as repugnant while the remaining 20 students held no particular distaste for the perfume of the white blossoms.

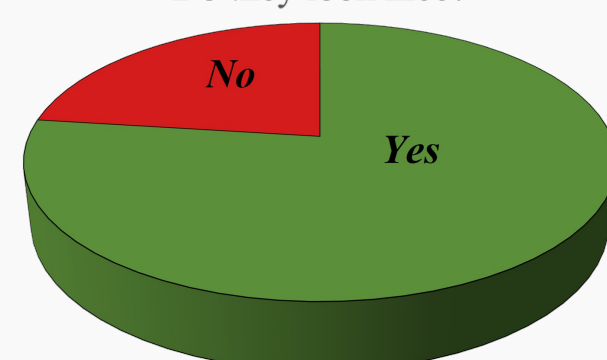
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Students love the look of Evergreen Pear Trees

Evergreen Pear Trees subtly bring to mind the vivid image of a warm spring afternoon under cascading **cherry blossom** in a suburban Japanese town. 77% of students appreciate the natural allure **Evergreen Pear Trees** add to our bookstore and frolic gallantly under the raining mist of brilliant blossoms.

Do they look nice?

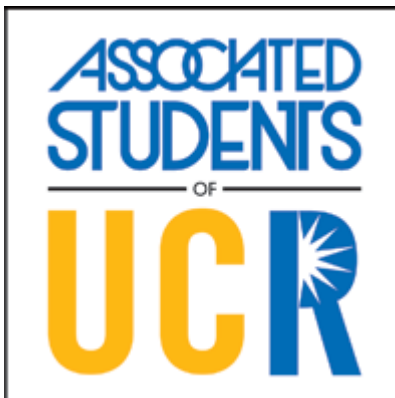


Step-By-Step Guide on How to Survey

1. Prepare a pen and paper to record responses from students.
2. Observe students in an area, and decide who looks like they would answer your questions.
3. Walk up to the selected person with a smile and introduce yourself: "Hello my name is _____ and I am with the Student Voice Committee. Can you answer a few questions for me?"
4. If they say yes, go on to step #5. If they say no, wish them a nice day and go back to step #2.
5. Ask the first question and make sure you are speaking clearly.
6. Record their response, and if they say something of interest, ask a follow up question.
7. When done with one question, move on to the next question and repeat steps 5 and 6 until you're finished with the survey.
8. Thank them for their time.
9. Repeat steps 2-8 until you finish compiling all necessary data.

Do's

- Be confident and friendly
- Speak clearly and concisely
- Have a conversation with people rather than simply questioning them
- Use a pen and paper when surveying students
- Pick the people you survey carefully to not inconvenience anybody
- Ask questions in a consistent manner
- Survey at times and locations where people will be available to respond.
- Thank participants for their time



Don'ts

- Pressure people to answer your questions
- Survey at the library
- Be Timid or disrespectful
- Exclude select individuals of a group

Sampling Plan

Used Slovin's formula used to calculate the sample size (n) given the population size (N) and a margin of error (e). Used a population size of 20,004 total students gathered from the enrollment facts on the official UCR website.
(<http://ir.ucr.edu/stats.html>)

n = unknown sample size

N = 20,004 total undergraduate students

e = 0.10 margin of error

$$n = \frac{20004}{1+(20004)(0.1)^2} = 99.50259 \approx 100 \text{ students}$$

Therefore, based on Slovin's formula a sample size of 100 students should be used which would include a confidence level of 90% and a margin of error of 0.1.

A stratified sampling procedure will be used to ensure that the sample is representative of the target population. Created strata based on the College data provided by on the official UCR website.

College	Percentage of Population	Sample Size
SOBA	5.30%	5
BCOE	12.95%	13
CNAS	28.5%	29
CHASS	53.25%	53