

FY 2018-19

**HESSR Funding Proposal**

<b>Unit Name:</b>	<b>CHICANO STUDENT PROGRAMS</b>
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<b>Date:</b>	<b>May 2018</b>

## A. DEPARTMENT NARRATIVE “PROGRAM PLAN”

### 1. Mission Statement:

Since its inception in 1972 Chicano Student Programs has strived to build and maintain a positive and constructive environment for Chicano/Latino students. It has also facilitated the implementation of programs and activities designed to educate the general university population about the Chicano/Latino community. Highly utilized, the office is a coordinating center for numerous projects and services making it an important focus for Chicano/Latino life at UC Riverside.

- Developing a positive, constructive environment for Chicano/Latino students, providing support services, and facilitating the implementation of programs and activities designed to educate the general university population about the Chicano/Latino community.
- Coordinating efforts with other units promoting the provision of support services including pre-academic and personal counseling, vocational opportunities and placement, identifying community resources, referrals and encouraging participation.
- Encouraging faculty and staff involvement in assisting students, sponsoring activities, and serving as mentors.
- Providing information and advocating on the behalf of students. Advising and consulting with campus administration on matters involving Chicano Student Programs, campus and community issues.
- Collaborating with other campus departments to coordinate or expand programs and activities that enhance the understanding and promotion of cultural diversity.
- Developing viable relationships with community organizations, agencies, school, parents and students.
- Maintaining a network of Chicano alumni, professional organizations, and community agents helpful in developing students and their organizations.
- Participation in various outreach and yield programs as part of the overall plan to meet campus enrollment goals and increasing ethnic diversity.

### 2. Program Description: a. *Please list each of your programs and/or your major activities/services for your department and give detailed information that describes your department.*

#### Overview / Major Activates

A four-member staff provides program services: Director, 2 programmers and an Administrative Assistant. Student workers and volunteers are utilized to provide additional office support.

The staff develops and implements a variety of programs for students, the broader UCR campus and the community. Through its cultural events and speaker series, the office brings to life key issues impacting the campus and enhances understanding of those issues. The office also provides well-reasoned analysis and active advocacy for ideas and issues that are important to its own efforts and the broader educational community. Attendance at events varies but continuous efforts are made to increase participation from all segments of the campus.

Efforts in collaboration with faculty and others have been developed facilitating programming and overall provision of services. The cooperative efforts have led to a greater understanding and concern for the needs of Chicano/Latinos on campus. Chicano Student Programs is a well-respected department on campus and its cooperative and supportive involvement with the works of others inspires a reciprocal contribution to its efforts - all greatly benefiting the campus and students.

Each year goals and objectives are outlined and incorporated as guidelines for office planning. The Raza Assembly, encompassing representatives of various student organizations, is utilized to obtain student input. There are also numerous planning committees providing further opportunity for input.

The office utilizes a variety of promotional materials as outreach tools. A website and other social media tools have facilitated access to information on services and programming. Promotional flyers and mailings are also developed to provide additional coverage of its programs and encourage participation.

Chicano Student Programs provides services intended to meet a variety of student's needs. The following descriptions are broad highlights of the various services and programming:

Programs included the Chicano/Latino New Student Orientation Week which included our Plaza del Sol Reception. We hosted our annual Juegos de Aztlan volleyball, softball and bowling tournaments, Poesia Peligrosa during Fall and Winter Quarters, Winter Potluck. We provided a series of workshops related to higher education; these workshops provided undergraduate students tips and recommendations when applying to each respective field. We hosted our annual Dia de los Muertos Celebration. We hosted our Semana de la Mujer week-long celebration, Community College Day, annual Cesar E. Chavez 5k Run/Walk, Chicano/Latino Youth Conference, Cinco de Mayo Celebration, Dia del Niño Conference and the Annual Chicano/Latino Graduation Ceremony.

We provided outreach, support and programs related to first year experiences through our Chicano Link Peer Mentor Program and the Inland Empire Scholars Program. We provided workshops, one on one meetings, referrals and social activities.

Chicano Student Programs collaborates with various units and campus departments. For example we coordinate the Common Ground Retreat with ASP, APSP, ASUCR, NASP, WRC, & LBBTRC.

We co-sponsor our Dia de los Muertos event (ASPB); two immigration summits (ETST); Celebration for a Day of Appreciation and Recognition of Women Students (WRC); Ernesto Vigil Platica (ETST); ESPN Disney (Career Center). We also co-sponsor the Annual Tomas Rivera Conference with the Creative Writing Department and the Tomas Rivera Endowment.

### Programs/Services

#### 1. Program/Service: Counseling/Retention/One-on-Support

Description: Students are assisted with a wide range of personal and academic problems. Students request assistance in resolving personal concerns, identifying support services and resources, pre-academic advising, and advocacy. Referrals are made to appropriate departments and at times students are referred to Chicano Student Programs by other units for assistance. The academic success of students is top priority thus the program provides support services aimed at increasing retention and graduation rates. Inclusion of faculty and Chicano Alumni is an essential part of our efforts. The office has been successful in fostering a friendly atmosphere and developing a sense of "familia".

Our office has an open door policy that allows and encourages students to approach us for any support they may need. Often time's students will come into our office seeking guidance and support on a one-to-one basis, therefore knowing of this policy provides that comfort and safe environment to engage in a conversation. The issues and topics range from academic, financial, emotional, social, and cultural discussions. This year has included the following discussions, to note a few, students who are transitioning to UC Riverside, first generation college students, students who are undocumented, students who are seeking identity and cultural support, parents, Spanish-speakers, students who are preparing to graduate UCR, and students with various concerns about post-graduation. The students express their concerns and share their tribulations as we listen and provide guidance and support. Often times, We refer students to colleagues whom are experts in the particular field we are discussing which includes academic, financial, and further emotional support. To continue this support for the students, and also to foster a relationship between the student and our office, We provide a follow-up by "checking-in" with the student either in person or via email to ensure they are receiving the help they need or to schedule another meeting if need be. The one-on-one meetings that we have with students average about 4-6 times a week, additional one-on-one meetings are based on very specific roles that we have on campus which include the Chicano Link Mentor

Program Coordinator, where we provide support and advising to the peer mentors and mentees, and advisor for various Raza student organizations on campus.

2. Program/Service: **Chicano/Latino Student Orientation**

Description: The Fall Quarter orientation is designed to introduce new students to faculty, staff and continuing students. The orientation also serves as an initiation to the various departments, support services, and student organizations. The annual event is well attended. The opportunity for informal interaction is invaluable and contributes to a sense of belonging and "familia".

Funding Source: SSF

3. Program/Service: **Graduate Student Preparation**

Description: The office has initiated a Raza Graduate Student Network providing opportunities to strengthen mentoring relationships with faculty and advisors. The office maintains resources for students to research appropriate graduate programs, entrance exams, test dates and funded fellowships (e.g., National Science Foundation, Hispanic Scholarship Fund). Students are encouraged to attend graduate and professional school fairs and participate in summer research internships.

We also are working with Raza graduate students planning and implementing various programs. We are also providing a network of support for our graduate students.

4. Program/Service: **Speaker Series**

Description: The speaker series is designed to promote academic growth and cultural understanding. Speakers bring to life key issues affecting society and enhancing understanding. Past speakers have included: Luis Rodriguez (Author), Assemblyman Marco Firebaugh (California State Legislature), Dr. Carlos Ugalde (Latin American Studies), Josefina Lopez (Screen writer/Actress), Arturo Rodriguez and Dolores Huerta (United Farm Workers), Dr. Jose Limon (Chicano Studies), Dr. Elsa Valdez (Chicana History), and UCR professors: Tiffany Ana Lopez, Carlos Cortes, Alicia Arrizon, Armando Navarro, Josh Kun, Alfredo Mirande, Dylan Rodriguez, Richard Lowy, Carlos Velez-Ibañez, Dr. David Hayes-Bautista, and Sandra Cisneros.

5. Program/Service: **Semana de la Mujer**

Description: A week-long event recognizing Chicana/Latinas during Women's History Month. The event pays tribute to all the every day "soldaderas" who stand up for their beliefs and constantly remind us that alongside every man and child, in our communities, there are strong, dedicated women cultivating cultural traditions, participating as decision makers and shaping our future.

6. Program/Service: **Noche Cultural/Teatro Festival/Poesia Peligrosa/Music Festival**

Description: These events reflect the program's commitment to the inclusion of the performing arts and its usage in fostering greater understanding and participation. Dance, music, spoken word and theater have proven to be excellent mediums by which to promote cultural understanding and develop community unity. Faculty/Staff members; Alicia Arrizon (Chicano Theater), Juan Rios (Dance), Todd Wingate (Cultural Events), David

Kellstrand (Theater Facilities), Tiffany Ana Lopez and Amalia Cabezas (Womens' Studies), Rickerby Hinds (Theatre), Nancy Tubbs (LGBT Center), and Carlos Velez-Ibañez (Anthropology) have all collaborated on projects. The events also provide surrounding communities with cultural outlets not otherwise available in the local area.

#### Noche Cultural

An evening of variety entertainment. This annual, one-night performing arts celebration features music, dance and spoken word from talented Chicano/Latino artists and groups. These engaging artistic mediums help promote cultural understanding and develop community unity. Audiences are not only entertained, but learn more about our traditions.

#### Poesía Peligrosa

We offer a quarterly poetry event, featuring a performance by Teatro Quinto Sol and a featured artist. We also allow students to share poetry/spoken word during the open mic.

#### Radio Aztlan Music Festival

For seventeen years, Radio Aztlan and the UCR Chicano Student Programs has offered a music festival that celebrates regional artists. By celebrating music by artists with limited regional exposure, it clearly provides a platform for "underground voice" and that will be presented live on stage and on air. The Annual Radio Aztlan Music Festival was established to further develop a cultural bridge and promote music

#### 7. Program/Service: Chicano/Latino Graduation/Awards Banquet

Description: The annual banquet honors the graduation of Chicano/Latino students. The occasion also joins together student families and the university in celebration. Keynote speakers have included: The Honorable Cruz Reynoso (former Supreme Court Justice), Dolores Huerta (Vice President-United Farm Workers), Dr. Carlos Cortes (Historian), Carlos Velez-Ibañez (Anthropologist), Carmen Zapata (Bilingual Arts Foundation), and Luis Valdez (Teatro Campesino) to name a few.

#### 8. Program/Service: Student Leadership Development

Description: Chicano Student Programs encourages and provides opportunities for student interaction, personal and developmental growth, goals and objectives planning, and extracurricular activities. Workshops included; conflict resolution, organizing effective meetings, fund-raising, and program planning. Chicano Alumni, representing a variety of professional fields, interact with students and establish networks. Students are encouraged to participate in graduate and professional school seminars, employment opportunity presentations, and community projects.

#### 9. Program/Service: Radio Aztlan (KUCR 88.3 FM)/Nuestra Cosa

Description: The broadcasting and journalistic endeavors provide opportunities for those interested in communications. Participants develop oral and written communications skills and by requiring students to research and report on issues relating to the Chicano/Latino community there is also a sense of social responsibility promoted.

Radio Aztlan KUCR 88.3FM

Every Friday night Radio Aztlan brings the region within a forty-mile radius of the University of California campus, where KUCR-FM/88.3 is located, the sounds and grooves of musica Chicana. Sponsored by the Chicano Student Programs at UC Riverside for the past 22 years, Radio Aztlan has built a loyal audience of thousands of appreciative listeners who have come to rely on it as their weekly alternative Chicano/Latino public radio in the Inland Empire and beyond.

“Radio Aztlan is a long-running popular tradition at KUCR 88.3fm, with a very loyal and strong community following throughout the Inland Empire – listeners who appreciate the truly authentic culture that the program block presents every week. There’s nothing like it on the air. The Radio Aztlan Music Festival brings the music to life, with in-person performances by some of the great artists heard on the show, who perform in a variety of styles, such as Norteño, old-school Chicano rock and roll, classic Trio Bolero from 1940’s-era and more. It’s a can’t miss event for fans.”

-Louis Van Den Berg, Station Manager, KUCR 88.3 FM

#### 10. Program/Service: Community Outreach

Description: Our office provides school visits on a quarterly basis. In 2012-13 we had several school visits and presentations which included Cathedral High School, Migrant Education from Blythe, John North High School, ARISE High School, Eleanor Roosevelt High School, Moreno Valley High School, Upward Bound Math-Science from Cal State University Northridge. We also hosted the following middle schools; Tomas Rivera Middle School, Elsinore Middle School, Jurupa Middle School, Torch Middle School, Central Middle School, & Valadez Middle School Academy. We also had several elementary school visits which included, Vernon Middle School, Redwood Elementary, Glazier Elementary, Foster Elementary. We also hosted parents from Victory Valley, Redwood Elementary, & Longfellow Elementary. UCR students log over 250 volunteer hours per year. The experience allows students to gain valuable insights and practical experience.

The office also coordinates two annual conferences providing an opportunity for potential students to obtain information regarding higher education. For forty years the annual Community College Day has attracted 200-300 participants representing over 20 community colleges from throughout Southern California. With more students attending California’s community colleges the need to increase transfer rates is magnified. Our community college outreach efforts are appealing to counselors searching for ways to increase transfer rates. Participants are provided with workshops that increase confidence and self-esteem, introduced to role models, and explore the nuts and bolts to transferring to the university.

The Chicano/Latino Youth Conference, aimed at high school students, attracts 800 participants annually to the campus. The overall objectives of the conference are to increase the number of Chicano/Latino students who enroll in four-year colleges and universities, promote cultural awareness, and encourage social activism amongst the student participants. The conference’s outstanding reputation has high schools returning each year.

Our office hosts the Annual Pursuit of Awareness through a College Experience (PACE) Summer Residential Program at UC Riverside - we are in our 20th year. The camp is geared towards migrant students from the Los Angeles & Coachella Valley areas. The high school students attend this residential program as part of a partnership between Riverside & LA County Offices of Education - Migrant Education Program & UC Riverside. The students stay in the residence halls for a week, take classes & experience the life of a college student. As part of the program they also attend cultural & motivational workshops/activities outside of class/study time. It is a great program and very impactful for our attendees, who otherwise aren't given these opportunities.

Our student play a vital role in planning, publicity and execution of outreach events. Students volunteer as tour guides, workshop facilitators and sit on the student panels. These activities promote higher education and early exposure to the university campus life. Although the University is demanding our students put forth the extra time to serve as young positive role models. They earnestly work to promote educational opportunities for the youth and the community at large.

Students and staff are also encouraged to participate in outreach programs including the Youth Education Motivation Program (YEMP), presentations at various schools, campus visitation/tours, and a host of events coordinated by student organizations, community centers and public agencies.

Office staff also serves on various community boards, campus committees and community ad hoc groups.

Chicano Student Programs works. It has since its inception been able to complete a high caliber of successful events and services. The office staff remains committed to providing an environment conducive to the success of students and to strengthen the ability of the campus to meet its commitment to educational equity, cultural diversity, and community service.

#### 11. Program/Service: Chicano Link Peer Mentor Program

Description: Focusing on retention of Chicano/Latino students, the Chicano Link Peer Mentor Program pairs new students (freshman/transfer) with a current student. The program focuses on the academic, cultural, and social integration of students. One-on-one meetings, study sessions and academic workshops all support a positive transition to UCR and promote new students' academic, cultural and social success. Mentors help new students navigate UCR, including clubs and organizations, classes, majors, and other important aspects of campus life. Participants will build a network of support, learn about campus and community resources and develop cultural awareness. Currently we have 320 mentors/mentees in the program.

12. Program/Service: Chicano Alumni Network

Description: Chicano Alumni encourage and support Chicano students enrolling or continuing their higher educational objectives. In its efforts to assist in the development of educational resources, both in the private and public sector, the organization offers scholarships, cooperates in recruitment activities and promotes community awareness and participation. The organization facilitates opportunities to address and advocate on behalf of the Chicano/Latino community on issues of education, public policy, and educational achievement.

13. Program/Service: MUNDO Theme Hall

Description: In conjunction with the Residence Halls Mundo is committed to expanding academic success, as well as educating students to Chicano/Latino culture and building a sense of comunidad and familia. In the spirit of family and community Unate a Mundo welcomes a multitude of students – 65 in total. Unate a Mundo is a place where students live amongst other creative and intelligent students that have similar goals and expectations. Unate a Mundo is a community that assists students in dealing with obstacles and issues. It is a community that aids students with their transition to college and into bettering themselves. Unate a Mundo is many things but fundamentally it is an extended family where each one helps another. It is a home away from a home.

The mission of Unate a Mundo is to expand and develop the consciousness of students in the areas of Mexican/Mexican-American/Chicano/Spanish-American/Latinoculture and how that relates to other cultures of the world. Unate a Mundo provides students with educational support, social network, cultural awareness, and mental/emotional growth. Unate a Mundo concentrates its attention on the areas of Mexican/Mexican-American/Chicano/Spanish-American/Latino history but it invites all students from all backgrounds to come share, develop, and grow. Unate a Mundo is more than just a hall; it is a mind –set.

14. Program/Service: Student Organization Advisement

Description: Our student organization advising provides support services for Raza Student Organizations through program advising, organization and leadership consultation, resource information, and campus policies. We provide formal and informal advising to the student groups and leaders in particular I am the advisor for Nuestra Cosa, Raza Assembly, MEChA, SALSA, HSF and PODER. Provided support to various student organizations on planning their conferences. We also worked closely with Radio Aztlan KUCR 88.3 FM, MUNDO, and Raza Assembly. Our role in Raza Assembly this year helped create dialogue between the student organizations; we help re-establish and helped provide a focus and purpose for the organization. We attended regular meetings, provided guidance and support. I was also part of working with an AB540 Support Group (PODER) on campus, in particular their conference and banquet. We worked with and provided support for students running during the ASUCR elections and with Outreach. We advised students on various issues pertaining to financial aid, legal status, personal issues, housing issues, admissions issues, academic standing, self-identity & self-image. We also provide

support in finding community service projects, internships/jobs, and scholarship opportunities. We also made various community and campus referrals.

**15. Program/Service: Physical Space**

Description: Our center provides spaces for meetings and workshops, roundtable conversations, study sessions, computer lab, and library. CSP has a lending library available to students who are looking for books for research papers, class text or personal enjoyment. Lending periods are 2 weeks at a time & can be renewed. There is also a Textbook loan program for students who are unable to purchase textbooks due to financial hardships. We also have a computer lab available to students for printing, research & writing papers. In addition, we allow students to reserve the following: meeting spaces, media, tables/chairs, and dollies within our office.

**Textbook Loan Program**

For students facing financial hardship, we offer a helpful textbook loan program through our lending library. The cost of textbooks is often high, and can add a financial burden for students. Our textbook loan program alleviates that stress by allowing students to check out and return textbooks, as they need them. All books have been donated by professors and students.

**Lending Library**

The library is a place where students can conduct research, borrow a book, or just get a little more information about who they are and where they come from. It also serves as a resource center for the entire student body at UCR as a representation of the Chicano/Latino experience.

**16. Program/Service: Semana de la Raza/Cinco de Mayo Celebration**

Description: During the week of Cinco de Mayo we provide a week-long series of programs as it relates to the Chicano/Latino experience and issues affecting the community. We also partner with ASPB and co-sponsor the Cinco de Mayo Nooner. The festivities include food, music and dancing in celebration.

**17. Program/Service: Día de Los Muertos Celebration**

Description: Día de los Muertos or Day of the Dead is a celebration that captures the idea of unity between life and death. As a spiritual and cultural tradition it is recognized throughout Latin America and the Southwestern United States. Every year Chicano Student Programs and Teatro Quinto Sol co-sponsor a Día de los Muertos celebration. We invite Chicano/Latino student organizations, UCR staff & faculty and community members to set up an altar in honor of our Antepasados. There is also “community” altar available to anyone who is unable to set up an altar on their own. We encourage student organizations to participate and sell food and/or any other goodies. We also have cultural entertainment, vendors, face painting, and a related craft activity such as decorating a sugar skull.

**18. Program/Service: Juegos de Aztlán Quarterly Tournaments**

Description: Juegos is an opportune time to join other compañero/as for a day of networking and fun. The champs will receive a special Juegos de Aztlán Championship T – Shirt, a

traveling trophy, have bragging rights for a year, and have their team picture and name published in our Chicano Student Newspaper, Nuestra Cosa. We offer a volleyball, Bowling and Softball tournaments.

**19. Program/Service: Annual César E. Chávez 5k Run/Walk**

Description: A commemoration of the life, work and core values of César E. Chávez. As our way of contributing to the memory and legacy of such a respected and admired legendary figure, our event seeks to build community; bringing together people of all ages and backgrounds. The day's event will include an educational component, vendors, informational booths and music. This exciting annual spring quarter 5K run and walk takes place at UCR and helps further César E. Chávez' inspirational message of service while raising funds for scholarships that benefit students at UCR.

**20. Program/Service: Committees**

Description: Chicano Student Programs has several committees students can get involved with throughout the year. Below you will find a list of our committees.

Semana de la Mujer  
 Raza Graduation Banquet  
 Community College Day  
 Chicano/Latino Youth Conference  
 CSP Collective  
 Peer Mentor Advisory Board

**3. Strategic Vision: discuss your short-term (2018-2019) plans and major program goals that will use HESSR funds:**

Create comprehensive leadership development opportunities. Identify resources, strategies and programs to help our student leaders and Raza Assembly in being effective. Work closely with Raza Student Assembly to help build leadership and unity between student organizations. Create a series of workshops on leadership development, transition programs, co-sponsorships, and skills focus workshops.

Cultivate relationships with Alumni. Promote outreach to Chicano/Latino Alumni. Maintain contact with Alumni promoting mentorship opportunities/presentations by Alumni through workshops/events. Develop on-going direct funding contributions for scholarships and student grants.

Expand services and outreach to graduate students. CSP continues to provide support to the association by facilitating meetings, information attendance events and promoting campus forums for sharing their research. Partner with faculty and various departments to create a mentoring/network program for grad students. Create a committee with various campus partners to address how to meet the needs of graduate students. I plan

on hiring a grad student to help facilitate discussion and help us create programs and services.

Provide cultural, social and academic programs that enhance the quality of student life. In terms of programming we would like focus on cultural empowerment on identity, create a series of roundtable discussions, common ground, dialogue, social justice and collaborations.

Expand our CSP Student Collective. Create a concilio of alumni, faculty, staff and students to address needs of campus/community. Create dialogue and help direct our office. Include student input into creating programs and services.

**4. Challenges: Identify obstacles that need to be overcome and/or need to be met.**

The combination of a growing student population, a limited permanent budget, and the inability to grow affects the office's ability to provide services. At times staff becomes overwhelmed with the demands for services and a lack of sufficient resources. The challenge then becomes the necessity to seek additional funds from outside the university for supplies and programming.

**5. Please provide information on any recent evaluations your unit may have had. What recommendations were made, and what actions were taken in response to the recommendations**

Our department has conducted qualitative and quantitative research directly analyzing our first year peer mentor program and our academic success series ¡ADELANTE! The Chicano Link Peer Mentor program data includes a program evaluation on behalf of the department of Student Affairs information Systems which assess the engagement and academic performance of students involved in our peer mentorship program in comparison to students who are not part of the program at UCR. The final report demonstrated a higher academic performance on key indicators for students involved in the peer mentor program. According to the Student Affairs Information System report (2016) Participants had higher retention rates, cumulative GPAs, more total units earned and fewer instances of academic dismissal than the comparison group of all UCR students who entered in the fall. Additionally, we conducted assessments, monthly logs, and program evaluations to capture a qualitative analysis of program. The analysis found mentees sought support in transitioning to UCR, sense of belonging, time management, academic support and resources. Furthermore, the analysis demonstrated Chicano Link Peer Mentors were able to provide these resources and in turn were able to develop as leaders on campus which positively affected their own persistence at UCR. Based on this analysis and data, our office provided focused programming during the ¡ADELANTE Success Series: Fall 2016, stronger partnership with MUNDO Hall, and supplemental training for Chicano Link Peer Mentors.

Our department also conducted qualitative research on the ¡ADELANTE! Success Series using pre and post assessments as well as anonymous evaluations at each workshop in the series. The series provides academic support through a Chicano/Latino cultural lens. It is divided into three quarters, with a principal theme each quarter. Each series has a total of five workshops held once a week beginning week 3 of the quarter. The fall series focuses on first year transition and support in partnership with the CHASS F1RST program, Chicano Link Peer Mentor Program and MUNDO Hall. The winter series has a theme of post-graduation offering workshops on graduate school preparation provided by several on campus partners. The final series held in the spring provides Chicano/Latino graduate students an opportunity to present their research and or dissertation drafts, utilizing the graduate oral examination presentation style. The assessments demonstrates 98% of participants find the series helpful, 95% of participants learned something new, and lastly a total of 97% participants strongly agree the series is beneficial. The workshop evaluations are analyzed finding common trends in responses. These trends along with the pre and post assessments generate a final report which is used for program planning, advising, and to improve the series next quarter/year.

#### Programming

Program participants are provided evaluations to be completed at the end of each event. Student assisting with the facilitation and implementation of events are also asked for input and feedback.

Examples of evaluations for the following programs/events are currently maintained in the office:

- Annual Chicano/Latino Youth Conference
- Community College Day
- Dia del Niño Conference (completed by accompanying parents and teachers)
- Radio Aztlan Music Festival
- PACE Summer Residential Program
- MEChA Summer Leadership Camp
- Peer Mentor quarterly logs and evaluations

#### Networking

CSP staff maintains a working relationship with other campus departmental units exchanging ideas, strategies and programming. Efforts have been useful in planning and implementing new activities for campus population.

#### Annual Staff Self-Appraisals

Forms completed by staff provide insight to what were considered accomplishments, what were obstacles/constraints to achieving program goals, and what are future goals.

**6. Additional information or clarification you would like to provide the committee on your department's program plan for using HESSR funds:**

In 2008, UCR became the first UC campus to receive the federal education designation of Hispanic- Serving Institution. I believe that this designation is a result of the efforts among many campus partners which includes our office. It is imperative that our campus take into consideration how our center plays a vital role in access and retention of Chicano/Latino Students on campus.

**B. BUDGET QUESTIONS**

- 1. Describe any SSFAC budget requests below. Departments may not duplicate budget requests for SSAF and RSAC.**

**Grad Student Position \$11,800 & Benefits \$3304 – FUNDED**  
**Grad Student Support (Travel and Programming) \$10,000 – NOT FUNDED**  
**General Programming & Services \$10,000 – FUNDED**  
**Professional Development \$5,000 – NOT FUNDED**  
**Mental Health Programming and Services \$5000 – NOT FUNDED**

- 2. How many FTE positions are currently open? Which if any of the positions are newly created? Why was there a need to hire additional staff? What expanded services are provided by the new hires?**

The department does not currently have any open positions.

- 3. Additional information or clarification you would like to provide the committee on your department's Budget plan:**

With the growing population and the need for direct services and support, it is imperative that our office continues to grow to meet the demands of the campus.

### C. Funding Proposal and Narrative

List below each use of funds you propose, following the guidelines put forth by the Referendum:

The Highlander Empowerment Student Services Referendum will allow the seven departments to better meet undergraduate students' needs by providing:

- Increased co-programming with student organizations and student-led initiatives, including funding and advising
- Staffing to assist students in finding support and resources
- Support for conference hosting and conference travel
- Support for Common Ground Collective projects & collaborative initiatives with the ASUCR Diversity Council
- Peer mentoring and peer education programs support
- More resources in each student program office and center, such as student computer support and educational materials
- Operational support for student services programs as described above, as the costs of campus services continue to increase

**1. Overview: Any Information you would like to provide the committee on this year's proposal.**

Chicano Student Programs, along with its extended familia, is committed to increasing college-going rates and implementing programs and services increasing graduation rates of Raza students. The dedicated staff understands the necessity of our students earning a university degree and returning to the community as active participants and leaders of future generations. The requested budget will allow Chicano Student Programs to continue to provide for the needs of students and the campus at large. It will allow the staff to keep up with the changing trends, develop new and relevant cultural and educational programming, while maintaining their current level of service and activities.

Fund Amount	Short Description
\$TBA	Ex. Cultural & Educational Programs – funds to support campus-wide events that build community and educate regarding [department's mission].
\$68,843	<b>Std Life Dev Spec 2</b> With the increasing enrollment our university has experienced within the past several years, there is a critical need for additional staffing. The projection is for our current appointment from July 2018- July 2019.

	<p>Std Life Dev Spec 2 TC4563 \$40,144</p> <p>Std Life Dev Spec 2 TC4562 Composite Rate @ 58.8% \$23,605</p> <p>Std Life Dev Spec 2 TC4562 Vacation Accrual @ 9% \$3,613</p> <p>Std Life Dev Spec 2 TC4562 Interest Assessment @ 1.28% \$481</p> <p>Other, S&amp;E - Std Life Dev Spec 2 -on-going support \$1,000</p>
\$9,000	<p><b>Campus-wide programming</b> (speakers/performers/special events/conferences/co-sponsorships)</p> <p>Enhance and create cultural, educational, social programming including: Chicano Link Peer Mentoring Program, Adelante Success Series and Raza Grad. In addition, we will focus our HESSR funds on programming that will help foster dialogue and highlight our work. Key areas will be around student leadership development, alumni engagement, mentorship, mental health, outreach, speaker/movie series and celebration.</p>
\$9,000	<p><b>Student Development &amp; Programming</b> (programs, attend conferences, retreats, co-sponsorships, etc)</p> <p>Create comprehensive leadership development opportunities. Identify resources, strategies and programs to help our student leaders and Raza Assembly in being effective. Work closely with Raza Student Assembly to help build leadership and unity between student organizations. Create a series of workshops on leadership development, transition programs, co-sponsorships, and skills focus workshops. In addition to programming, create an opportunity for students to apply to a grant for support on their respective events, attend conferences, etc.</p>
\$2,957	<p><b>General Operating Costs and Infrastructure</b></p> <p>This allocation will be used for the purchase of necessary equipment, furniture and some of our unmet general office costs such as Alarm Panic Button Annual Fee, Computing, Supplies and copy machine costs.</p>
\$5,000	<p><b>Staff Professional Development</b></p> <p>Our goal is to attend national student affairs and/or diversity conferences as well as statewide meetings. These meetings will allow us the opportunity to establish networks with directors from other cultural offices and other Student Affairs professionals. It will also provide us with a broader vision beyond UC Riverside: learning challenges and success of other campuses will help us modify and develop accordingly with the final result being a stronger and better department. It would be very valuable for the programmer to have contact with professional colleagues at a</p>

	National, UC and Statewide level. Professional development for staff and leadership and networking opportunities for students is necessary in order to remain up to date with constantly changing environments and demographics.
\$2,200	<b>RSAC Support</b> This allocation will be used for a \$500 per quarter stipend for our RSAC representative. In addition \$500 would be allocated for benefits and \$200 for general support (food and materials for meetings).
\$500	<b>Diversity Council support &amp; development</b> Creates an opportunity to collaborate with the Diversity Council.
\$2,500	<b>Reserve for UCOP assessment</b> Mandatory UCOP assessment fee.